

## DISCOVERY CRF Package: Baseline Visit

<b>Participant ID:</b>	_____
<b>Visit Date:</b>	___ / ___ / _____

### SHORT IQCODE

*This measure should be administered to the informant when possible. This measure may also be administered to the informant by phone if needed.*

**Now we want you to remember what your friend or relative was like 10 years ago and to compare it with what he/she was like one week prior to their stroke. 10 years ago was in 20\_\_.** Below are situations where this person has to use his/her memory or intelligence and we want you to indicate whether this has improved, stayed the same or gotten worse in that situation over the past 10 years, compared to one week before the stroke. Note the importance of comparing his/her recent (just one week before the stroke) performance with 10 years ago. So, if 10 years ago this person always forgot where he/she had left things, and he/she still does, then this would be considered "Hasn't changed much". Please indicate the changes you have observed by checking the box for the appropriate answer. Please select only one answer per question.

Administered? ☐ Yes ☐ No

Reason not done: \_\_\_\_\_

Date: \_\_\_ / \_\_\_ / \_\_\_\_\_ (MM/DD/YYYY)

Administrator's Initials: \_\_\_\_\_

Administered to: ☐ Informant ☐ Participant

**Compared with 10 years ago how was (shortly before the stroke) this person at:**

	Much Improved	A bit improved	Not much change	A bit worse	Much worse
1. Remembering things about family and friends e.g. occupations, birthdays, addresses	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
2. Remembering things that have happened recently	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
3. Recalling conversations a few days later	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
4. Remembering his/her address and telephone number	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
5. Remembering what day and month it is	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
6. Remembering where things are usually kept	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

## DISCOVERY CRF Package: Baseline Visit

Participant ID: \_\_\_\_\_

### SHORT IQCODE (CONTINUED)

Compared with 10 years ago how was (shortly before the stroke) this person at:

	Much Improved	A bit improved	Not much change	A bit worse	Much worse
7. Remembering where to find things which have been put in a different place from usual	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
8. Knowing how to work familiar machines around the house	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
9. Learning to use a new gadget or machine around the house	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
10. Learning new things in general	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
11. Following a story in a book or on TV	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
12. Making decisions on everyday matters	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
13. Handling money for shopping	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
14. Handling financial matters e.g. the pension, dealing with the bank	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
15. Handling other everyday arithmetic problems e.g. knowing how much food to buy, knowing how long between visits from family or friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
16. Using his/her intelligence to understand what's going on and to reason things through	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Score: \_\_\_\_ . \_\_\_\_